

Year One Half Termly Overview 2023-24 Spring 2



| | 19/02/24 | 26/02/24 | 04/03/24 | 11/03/24 | 18/03/24 | 25/03/24 |
|---|--|--|---|--|---|---------------------------------|
| Key Events | | | World Book Day | | Mothering Sun | day Holy Week |
| Focus weeks | Outdoor science, exploring deciduous and evergreen trees in the school grounds | SPRING A spring walk through Ryelands Park | World Book Day | | | D&T Make a fruit Smoothie |
| Room of Wonders/ Trip/ Visitor | | | | Visit the allotments | | |
| English | Narrative The Robot and the Bluebird | | A traditional rhyme '5 Little Speckled Frogs' | Traditional Tale The Gigantic Turnip | | |
| Maths | Subtraction within 20 | Place Va | lue to 50 | | | Weight and Volume |
| RE | Finish Jesus is Special. See Spring 1 | Easter, New Life In what way is the Easter Story about new life? | Easter, New Life How does the life cycle of a butterfly reflect the events of Easter? | Easter, New Life What do you think is the most important part of the Easter Story? | Easter, New Lif How do you thi people feel when someone they lo has died? | nk Life n In what way |

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| | The state of the s | | | | | |
|-----------|--|----------------|----------------|-----------------|---------------------|----------------|
| PSHE | Media literacy | Media | Money and | Money and | Money and Work | Money and |
| | and Digital | literacy and | Work | Work | Who helps us in the | Work |
| | resilience | Digital | What are | How do | community, school | What kind of |
| | How and why | resilience | your different | different | and beyond? | different jobs |
| | do people use | How do people | strengths, in | strengths and | | and the work |
| | the internet? | find things | and out of | interests help | | can people |
| | What are the | out and | school? | people do | | do? |
| | benefits of | communicate | | different jobs? | | |
| | using the | safely with | | | | |
| | internet and | others online? | | | | |
| | digital | | | | | |
| | devices? | | | | | |
| Science | Plants | Seasons | Plants | Plants | Plants | Plants |
| | Do all trees | How do we | What are the | Can you find | What are the parts | How can I |
| | lose their | know which | name of these | these plants | of a plant? | record |
| | leaves in | season we are | common | around the | | different |
| | Autumn? | in? | plants? How | school? How | | leaves? |
| | | | can you group | can you record | | |
| | | | them? | what you have | | |
| | | | | found? | | |
| | | | | , | | |
| Geography | What are the | How can we | | | | |
| | human and | share what | | | | |
| | physical | we have | | | | |
| | features of | learnt about | | | | |
| | London? | London? | | | | |
| | London. | Lorraore. | | | | |
| History | | | | | | |
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|-----------|--------------|---------------|---------------|-------------------|-----------------|-------|---------------|
| Art & | | | Paint a plant | Paint a plant | Painting a pla | ınt | |
| Design | | | Colour mixing | Colour mixing | Colour mixin | ıg | |
| | | | How can I | How can I | How can I use | my | |
| | | | make green? | make light | paint mixing sk | kills | |
| | | | | green or dark | to paint a spri | ing | |
| | | | | green? | plant? | | |
| D&T | | | | | Making a fru | iit | Making a |
| | | | | | smoothie | | fruit |
| | | | | | Which food cou | ıld I | smoothie |
| | | | | | use for a frui | it | How can I |
| | | | | | smoothie? | | make my fruit |
| | | | | | | | smoothie? |
| | | | | | | | |
| | | | | | | | How does it |
| | | | | | | | taste? |
| | | | | | | | |
| Music | | | Cl | haranga | | | |
| Computing | Idraw | Idraw | Idraw | Idraw | Idraw | | Idraw |
| - Company | Imark | IShapeup | Icopy | Iillustrate | Icompute | | |
| | How do | How can I use | Which artists | What tools can | How can I | | |
| | computer | simple mark | can I use to | we use to | create a | | |
| | models work? | making tools? | create a | illustrate? | representation | | |
| | | | digital piece | | of a real or | | |
| | | | of art? | | fantasy game | | |
| | | | , | | or story? | | |
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|--|---------------------------------------|---------------|---------------|-----------------|---------------|--------------------|
| PE | Overarm | Overarm | Overarm | Overarm | Overarm | Overarm throw |
| | throw | throw | throw | throw | throw | Co-operation |
| | Determination | Concentration | Concentration | Concentration | Co-operation | To demonstrate a |
| | То | То | То | To demonstrate | То | simple tactic game |
| | demonstrate | demonstrate | demonstrate | a simple tactic | demonstrate a | |
| | an overarm | an overarm | an overarm | game | simple tactic | |
| | throw with | throw with | throw with | | game | |
| | accuracy | accuracy | accuracy in a | | | |
| | | | game | | | |